



U.S. History - Week 34 (April 25)

TEACHER

Bob Bennett

GRADE

8

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) <small>WHAT DO I WANT STUDENTS TO KNOW</small>	Evaluate the effectiveness of compromises that Congress made to address slavery and sectionalism Be aware of world and local events	Explain how popular sovereignty led to violence in Kansas Be aware of world and local events	Understand the significance of the Dred Scott decision and how the Supreme Court can change it's mind.	Understand how the candidates in 1856 appealed to the voters	Explain the teory of states' rights and discuss its role in the outbreak of the Civil War
INSTRUCTIONAL METHODS <small>HOW AM I GOING TO INSTRUCT</small>	Students will record answers to an oral quiz	Students will share responses on CE quiz/discussion follows Discuss Vocabulary and key people and events	Dread Scott Video Discuss Separate but equal and Brown v. the Board of Education	Discuss Vocabulary and key people and events 28b Mapping U.S. History pg 61	
ASSESSMENT <small>HOW WILL I ASSESS LEARNING</small>	Non-graded quiz 15.1 Quiz	Class discussion feedback	15.2 Quiz		15.3 Quiz
CLOSURE	Discuss Current Events - Tuesday Assign 15.2: A Nation Dividing	Describe 3 main world/local events from last week	Assign: 15.3: Challenges to Slavery		Assign: 15.4 Secession and War